

Report of Commission Chairman Ali Nihat Yazici

The period since the last Congress in Khanty-Mansiysk has been marked by a lot of hard work and several landmark events. There have been four principal areas of activity – the ongoing visits by the FIDE President to many federations, the promotion of chess in schools being the main unifying factor of these visits; a multi-lingual Chess in Schools web site was officially launched in February; also in February the FIDE Presidential Board backed the plan to introduce special Chess in Schools projects – the CIS100 modules; finally, but far from least, the Commission has been at the heart of developing FIDE Student Membership.

1. FIDE President's visits

Since declaring in Khanty-Mansiysk that FIDE's Chess in Schools programme would be one of his main areas of focus in 2010-2014, FIDE President Kirsan Ilyumzhinov had, by the end of July 2011, visited more than 17 national federations to promote Chess in Schools. He travelled to Cambodia, Hungary, India, Iran, Israel, Laos, Lebanon, Libya, Myanmar, Nigeria, Poland, Sri Lanka, Tajikistan, Thailand, UAE, Ukraine and Uzbekistan. In addition he received the President of Mongolia in Elista and also went to UNESCO headquarters in Paris.

2. Web site – cis.fide.com

The site was officially launched in February, the launch being marked by the FIDE President's Welcome Letter - <http://cis.fide.com/en/chess-news/95-welcome> .

The site airs news and views of Chess in Schools projects around the globe, and anyone wanting to establish a chess in schools project that reaches out to *all* children should be sure to read Anna's story (<http://cis.fide.com/en/reports/131-sweden-schack4an-never-forget-anna>) and Swedish developments (<http://cis.fide.com/en/component/content/article/136-sweden-chess-in-schools-project>), both by commission member Jesper Hall.

Within the site we provide a Resource Centre rich in materials for both teaching chess and for its promotion in educational and social environments. Not to be missed is the Video section with some truly inspiring videos from around the globe. A few of our favourites in that video section are from Brazil (*Abstract Chess - Xadrez abstrato* & *CIS in Brazil* - a chess parade worthy of the Rio Carnival!), Canada (*Chess is Awesome*), China (*Chess is like a Camellia* - Shenzhen Fuxin Primary School & *Power & Harmony* from Minsheng St primary school), England (*Let's Chess Again* – this one made by pupils) and the USA (*Chess in the schools* - New York City).

We hope that all federations, their chess in schools representatives and, especially, the members of our commission will aid the development of the site, and its increasing usefulness, by sending us new material.

3. CIS100 Modules – the special projects

The idea of the CIS100 modular system was presented to the Presidential Board in February. PB gave the go-ahead and that was expanded by mandate from the PB in June.

The projects continue to evolve, especially as they are tailored to each participating country, but the basic outlines are there for all to see in the presentation that was made to the PB in February:

CIS_antalya_2011_6_97-2003 (Annex A). To avoid making the Agenda too large, please download this direct from our web site:

http://cis.fide.com/images/stories/articles/CIS_antalya_2011_6_97-2003.ppt

As we prepare this document, the pilot project countries are about to sign their contracts with FIDE. We should have some initial results to report during Congress, although the projects will only have been running for a few weeks – they commence in September-October.

4. FIDE Student Membership

The main features of FIDE student membership:

- open to all and free of charge, including basic membership card.
- FIDE Premium student membership costs €10.
- promoted through CIS programmes, aiming to maximize individual involvement in and commitment to chess.
- benefits both for the individuals and their federations.

The principal benefit of premium membership will be the Premium pack:

- FIDE Premium student membership card.
- FIDE Rating – members will be given a student's rating. A Committee of Experts (including the QC Chairman) has established the modus operandi to ensure smooth functioning and avoidance of any possible conflict with the existing FIDE Rating System.
- FIDE/CIS Textbook.
- FUTURE: a possible partnership project with CNC for FIDE s-miles – all fees paid resulting in "reward points" which will be exchangeable for products in FIDE's own shop, shops of national federations and other commercial organizations. Projected start date 2013.

How federations will benefit:

- Federations will benefit from cash flow directly from FIDE.
- All national federations will receive a royalty on the fees received from FIDE student members resident in their territory.
- National federations that do not themselves have individual membership will benefit from many more student memberships than would be the case if those children could only gain a membership by joining a club.

- Federations that do have their own individual membership schemes can benefit from an increase in numbers, especially since it is anticipated that many children (and their parents) will wish to enjoy the benefits of FIDE membership in conjunction with that of their national federation.

Individual student membership opens up additional strategic possibilities for the implementation of CIS programmes:

- FIDE providing seed finance for national federations to run their own CIS programmes.
- FIDE operating directly with governments and ministries of education, generally in those countries where the federation lacks the resources to do this for themselves, but also possibly in the case of larger federations, always, of course, with the consent of the national federation concerned.

Largely in relation to these principal features, the Committee Chairman has visited Italy, Slovakia, Slovenia and Sweden.

We would also like to draw your attention to two documents full of useful information about Chess in Schools worldwide, and we would ask you please to ensure that information from your federation is both present (in many cases it is not) and accurate (it is clear that in some cases the figures do not make sense). The documents:

- CIS worldwide figures (Annex B) – this gives information about where there are CIS programmes, who runs them, how many schools, children and teachers are involved, all on a country-by-country basis.
- School Year Worldwide(Annex C) – this allows you to see at a glance the school year (start and finish) for each country. Most schools work from September/October until June, but there are variations around the world, especially in the Southern Hemisphere, where something like the calendar year is common.

A major international Chess in Schools Conference is planned for next year and, assuming that the pilot projects of the CIS100 module are successful, there will be a roll-out of that model in many more countries.

COUNTRY PAIS PAYS	SCHOOL YEAR el año escolar l'année scolaire	SCHOOL YEAR el año escolar l'année scolaire	SCHOOL YEAR el año escolar l'année scolaire	
Start month: Comenzar el mes: Commence le mois: / Finish month: Acabado: Termine:	1 - 2 - 3	4 - 5 - 6 - 7	8 - 9 - 10	
Argentina	3 - 12			
Australia	1 - 12			
Austria			9 - 6/7	
Bangladesh				
Barbados			9 - 6	
Belgium			9 - 6	
Botswana				??
Brazil	2 - 12			
Brunei				??
Canada			9 - 6	
Chile	2/3 - 11/12			
China			9 - 7	
Colombia	1/2 - 11			
Costa Rica	3 - 12			
Cuba				??
Czech Rep.			9 - 6	
Denmark			8 - 6	
Ecuador	4 - 12 ??		9 - 6 ??	??
England			9 - 7	
Estonia			9 - 6	
Ethiopia			9 - 6	
Finland			8 - 6	
France			9 - 6/7	
Germany			8 - 6/7	
Guyana			9 - 7	
Honduras	2 - 11			
Hong Kong			9 - 7	
Hungary			9 - 6	
India		6 - 3		
Iran			9 - 6	
Ireland			9 - 6	
Israel			9 - 6	
Italy			10 - 7	
Jamaica				
Japan		4 - 3		
Korea, South	3 - 2			
Lithuania			9 - 6	
Malaysia	1 - 11			
Malta			9 - 6	
Mexico			8/9 - 6/7	
New Zealand	2 - 12			
Oman			9 - 5	

Pakistan			8 – 6	
Paraguay				??
Peru	3 - 12			
Philippines		6 – 3		
Poland			9 – 6	
Portugal			9 – 6	
Russia			9 - 5	
Scotland			8 – 6/7	
Senegal			9 – 6	
Singapore	1 - 11			
Slovakia			9 – 6	
Slovenia			9 – 6	
South Africa	1 - 12			
Spain			10 – 6/7	
Thailand		5 - 2		
Turkey			9 – 6	
Uruguay			3 - 12	
USA			9 – 6	
Venezuela			9 – 7	
Wales			9 – 6/7	

Chess in Schools		Schools		CIS Project			CIS schools	CIS kids	CIS schoolteachers	CIS coaches	academies			NOC	CIS	Syllabus
FIDE Questionnaire 2010 Q		Total	Primary	Secondary	FIDE	FED	other				1.3q	1.3r	1.3s	1.4a	2.1	
Albania	no															
Algeria	yes	25,456	18,000	7,546	no	yes	no	?	?	0	300	yes	2	2	yes	yes
Andorra	no															
Armenia	yes											yes	yes	1	yes	no
Aruba	yes											yes	no	0	no	no
Australia	yes												15	0	no	no
Austria	yes											yes	9	9	no	no
Bahrain	yes											yes	no	0	yes	no
Bangladesh	yes											0	1	0	yes	no
Belarus	yes											no	32	0	yes	no
Belize	yes											yes	no	0	no	no
Bermuda	yes											no	0	0	no	no
Botswana	yes											no	no	0	no	no
British Virgin Isles	yes											no	no	0	no	no
Brunei	yes											no	0	0	yes	no
Bulgaria	yes	5,833	1,056	1,450	no	yes	no	652	1,700	150	590	yes	1	0	yes	no
Burundi	yes				no	prep	no							0	yes	in hand
Cameroon	yes											no	no	0	no	no
Canada	yes											no	yes	0	no	no
Chile	yes											no	0	0	no	no
Chinese Taipei	yes											no	yes	0	yes	no
Colombia	yes	105,647			no	yes			60,000	250	250	no	0	0	yes	yes
Costa Rica	yes											no	0	1	0	yes
Croatia	yes					prep						yes	yes	8	yes	in hand
Czech Republic	yes				no	no	yes	175	6,974	225	175	no	no	0	yes	no
Denmark	yes	2,000										no	0	0	no	no
Dominican Republic	yes															Dansk Skoleskak
England	yes				no	no	yes	2,000	70,000	?	?					var, yes
Faroe Isles	yes	95	15	15	no	yes		36	?	0	1	no			no	yes (DEN)
Fiji	yes											no	no		yes	no
Finland	yes											yes			yes	no
France	yes	66,400	38,000	7,000	no	yes			360,000	1,500	1,500	no		0	0	yes
Gabon	yes											no		0	0	yes
Georgia	yes											yes	yes	0	yes	no
Germany	yes	10,000	?	?	no	yes		3,240	60,000	1,700	700	yes	yes	1	no	yes
Ghana	yes	?	?	?	no	yes		?	?	?	?	no	yes	15	yes	yes
Greece	yes											yes	no		no	no
Guernsey	yes											yes	0	0	no	no
Haiti	yes	28,757	16,086	2,276					450	0	30	no	no	0	yes	yes
Hong Kong	yes											no	yes	0	no	no
Hungary	yes												1	1	yes	no
Iceland	yes	667	176	176	no	yes		284	2,940	40	25	no	2	1	no	yes
India	yes											yes	yes	0	yes	no
Iraq	yes											yes		0	0	yes
Ireland	yes	4,025	3,295	730	no	no	yes	75	2,835	2	20	no	no		no	no
Israel	?	?	?	?	yes	yes		?	?	?	?	no			no	no
Italy	yes	75,445	24,730	12,090	no	yes		323	9,200	550	330				yes	yes
Jamaica	yes								10,000							yes - who?
Jordan	yes														yes	no
Kenya	?	?	?	?	no	yes		?	?	?	?					?
Kyrgystan	yes											no	no	1	no	no
Latvia	yes	2,850	950	950				6	1,100	6	30	yes	1	0	no	yes
Lebanon	yes														yes	no
Liechtenstein	yes	45	14	14	no	?		2	?	1	1	no	no	1	yes	some
Macau	yes	80	61	48	no	no		90	1	3	yes	no	1	1	yes	yes
Madagascar	yes	?	?	?		yes		10	70	0	5	no	no		yes	yes
Malawi	yes	15,300	14,000	1,100	no	yes		246	1,400	40	8	no	no		yes	yes
Macedonia	yes											no	no		yes	no
Mali	yes	12,300	9,862	2,118	no	yes		440	220	1	4	no	0	0	yes	yes
Malta	yes	136	80	52	no	yes		12	150	4	5	no	no	0	yes	yes
Mauritania	yes	6	4	4	no	yes		8	189	0	7	no	no		yes	yes
Moldova	yes	2,300	700	650	no	yes		250	10,000	110	140	no	yes		no	yes
Mongolia	yes											yes	no		yes	no
Montenegro	yes											yes	no		yes	yes
Nepal	yes											no	no		no	no
Netherlands	?	?	?	?	no	yes		?	?	?	?	no	no		yes	yes
New Zealand	yes											no	no		yes	yes
Nicaragua	yes											no	6	0	yes	no
Nigeria	yes	2,300,000	800,000	700,000	no	yes		119,150	700,000	100,000	270,000	yes	no	2	1	yes
Palau	yes											no	no		no	yes
Palestine	yes	8,000	3,000	2,000	no	yes		?	19,750	200	1,100	yes	yes	4	yes	yes
Papua New Guinea	yes											no	no		no	no
Paraguay	yes											no	no		yes	no
Portugal	yes	5,500	2,000	1,000	no	yes		552	9,000	100	20	no	no		yes	yes
Romania	yes	11,000	4,000	4,000	no	yes		967	5,300	20	150	yes			yes	yes
Russia																
Russia - Kalmykia					no	yes	no									
Russia - Tatarstan	?	?	?	?	no	yes	no	740	42,000	?	?					?
Rwanda	yes											no	no		yes	no
San Marino	yes											no	no		yes	no
Sao Tome & Principe	yes											no	yes	1	obs	no
Scotland	yes	?	?	?		yes		?	?	?	?				no	yes
Senegal	yes											no	no		yes	no
Serbia	yes	164	88	60	no	yes		168	3,215	126	22	no	no		yes	yes
Singapore	yes											yes	yes	1	0	yes
Slovakia	yes				yes	yes						yes	no		yes	no

Blanco (5% schools) These numbers make no sense (many were expressed as %)

Dansk Skoleskak

yes (DEN)

var, ?

Gonneau

JA 21/835, DP ca.20/800, MC&AB ca, 20/800, Galway ca.5/100, Cork ca.5/200, other, ?/100

yes - who?

Numbers don't make sense - average is half a kid per school!

Brunia vW Chess in Schools Commission strange that chess in more schools than 6 (so few for the country - must be wrong)

Brunia & vW

Sani Mohammed Figures not believable - population of country is 150M

Fed

Ungureanu

Slovenia	yes	1,880	450	450	yes	yes		450	?	?	?		yes	1	yes	yes	Jelen			
Solomon Islands	yes												no	no	yes	no				
Somalia	yes	5,060	2,855	1,963	no	yes		30	1,173	6	4		yes	no	yes	yes	Fed			
South Africa	yes	31,122	17,100	10,500	no	yes		1,670	12,500	1,000	150		yes	yes	0	yes	Price			
Sri Lanka	yes												no	yes	0	yes	yes			
Sudan	yes												no	no	yes	soon				
Sweden	yes	4,500	3,500	1,000	yes	yes		1,070	10,000				no	no	1	0	yes	Hall		
Switzerland	yes												yes	no	yes	no				
Tajikistan	yes												no	no	yes	no				
Tunisia	yes	7,864	4,513	912	no	yes		90	900	57	29		yes	no	7!!	yes	yes	Brunia vW		
Turkey	yes	120,000			no	yes	no	20,000	2,250,000	47,000			yes	no	yes	yes	Kulac			
Uganda	yes												no	no	yes	no				
Ukraine	yes												yes		yes	no				
UAE	yes												yes		yes	no				
USA					no	no	yes													
US Virgin Isles	yes	27	12	4	no	no		8	?	2	2		yes	yes	1	yes	yes	no		
Uruguay	yes	2,085	800	150	no	yes		281	35,600	50	30		no	yes	1	no	yes	no		
Vietnam	yes	?	?	?	yes	yes		?	?	?	?		no	no	yes	no	?			
Zambia	yes												no	no	yes	no				
		2,854,544	965,347	758,254	0	0	0	0	152,944	0	0	0	3,686,756	0	0	153,141	0	0	275,631	0