

Report of Commission Chairman Ali Nihat Yazici

The period since the last Congress in Khanty-Mansiysk has been marked by a lot of hard work and several landmark events. There have been four principal areas of activity – the ongoing visits by the FIDE President to many federations, the promotion of chess in schools being the main unifying factor of these visits; a multi-lingual Chess in Schools web site was officially launched in February; also in February the FIDE Presidential Board backed the plan to introduce special Chess in Schools projects – the CIS100 modules; finally, but far from least, the Commission has been at the heart of developing FIDE Student Membership.

1. FIDE President's visits

Since declaring in Khanty-Mansiysk that FIDE's Chess in Schools programme would be one of his main areas of focus in 2010-2014, FIDE President Kirsan Ilyumzhinov had, by the end of July 2011, visited more than 17 national federations to promote Chess in Schools. He travelled to Cambodia, Hungary, India, Iran, Israel, Laos, Lebanon, Libya, Myanmar, Nigeria, Poland, Sri Lanka, Tajikistan, Thailand, UAE, Ukraine and Uzbekistan. In addition he received the President of Mongolia in Elista and also went to UNESCO headquarters in Paris.

2. Web site – cis.fide.com

The site was officially launched in February, the launch being marked by the FIDE President's Welcome Letter - <http://cis.fide.com/en/chess-news/95-welcome> .

The site airs news and views of Chess in Schools projects around the globe, and anyone wanting to establish a chess in schools project that reaches out to *all* children should be sure to read Anna's story (<http://cis.fide.com/en/reports/131-sweden-schack4an-never-forget-anna>) and Swedish developments (<http://cis.fide.com/en/component/content/article/136-sweden-chess-in-schools-project>), both by commission member Jesper Hall.

Within the site we provide a Resource Centre rich in materials for both teaching chess and for its promotion in educational and social environments. Not to be missed is the Video section with some truly inspiring videos from around the globe. A few of our favourites in that video section are from Brazil (*Abstract Chess - Xadrez abstrato* & *CIS in Brazil* - a chess parade worthy of the Rio Carnival!), Canada (*Chess is Awesome*), China (*Chess is like a Camellia* - Shenzhen Fuxin Primary School & *Power & Harmony* from Minsheng St primary school), England (*Let's Chess Again* – this one made by pupils) and the USA (*Chess in the schools* - New York City).

We hope that all federations, their chess in schools representatives and, especially, the members of our commission will aid the development of the site, and its increasing usefulness, by sending us new material.

3. CIS100 Modules – the special projects

The idea of the CIS100 modular system was presented to the Presidential Board in February. PB gave the go-ahead and that was expanded by mandate from the PB in June.

The projects continue to evolve, especially as they are tailored to each participating country, but the basic outlines are there for all to see in the presentation that was made to the PB in February:

CIS_antalya_2011_6_97-2003 (Annex A). To avoid making the Agenda too large, please download this direct from our web site:

http://cis.fide.com/images/stories/articles/CIS_antalya_2011_6_97-2003.ppt

As we prepare this document, the pilot project countries are about to sign their contracts with FIDE. We should have some initial results to report during Congress, although the projects will only have been running for a few weeks – they commence in September-October.

4. FIDE Student Membership

The main features of FIDE student membership:

- open to all and free of charge, including basic membership card.
- FIDE Premium student membership costs €10.
- promoted through CIS programmes, aiming to maximize individual involvement in and commitment to chess.
- benefits both for the individuals and their federations.

The principal benefit of premium membership will be the Premium pack:

- FIDE Premium student membership card.
- FIDE Rating – members will be given a student's rating. A Committee of Experts (including the QC Chairman) has established the modus operandi to ensure smooth functioning and avoidance of any possible conflict with the existing FIDE Rating System.
- FIDE/CIS Textbook.
- FUTURE: a possible partnership project with CNC for FIDE s-miles – all fees paid resulting in "reward points" which will be exchangeable for products in FIDE's own shop, shops of national federations and other commercial organizations. Projected start date 2013.

How federations will benefit:

- Federations will benefit from cash flow directly from FIDE.
- All national federations will receive a royalty on the fees received from FIDE student members resident in their territory.
- National federations that do not themselves have individual membership will benefit from many more student memberships than would be the case if those children could only gain a membership by joining a club.

- Federations that do have their own individual membership schemes can benefit from an increase in numbers, especially since it is anticipated that many children (and their parents) will wish to enjoy the benefits of FIDE membership in conjunction with that of their national federation.

Individual student membership opens up additional strategic possibilities for the implementation of CIS programmes:

- FIDE providing seed finance for national federations to run their own CIS programmes.
- FIDE operating directly with governments and ministries of education, generally in those countries where the federation lacks the resources to do this for themselves, but also possibly in the case of larger federations, always, of course, with the consent of the national federation concerned.

Largely in relation to these principal features, the Committee Chairman has visited Italy, Slovakia, Slovenia and Sweden.

We would also like to draw your attention to two documents full of useful information about Chess in Schools worldwide, and we would ask you please to ensure that information from your federation is both present (in many cases it is not) and accurate (it is clear that in some cases the figures do not make sense). The documents:

- CIS worldwide figures (Annex B) – this gives information about where there are CIS programmes, who runs them, how many schools, children and teachers are involved, all on a country-by-country basis.
- School Year Worldwide(Annex C) – this allows you to see at a glance the school year (start and finish) for each country. Most schools work from September/October until June, but there are variations around the world, especially in the Southern Hemisphere, where something like the calendar year is common.

A major international Chess in Schools Conference is planned for next year and, assuming that the pilot projects of the CIS100 module are successful, there will be a roll-out of that model in many more countries.

COUNTRY PAIS PAYS	SCHOOL YEAR el año escolar l'année scolaire	SCHOOL YEAR el año escolar l'année scolaire	SCHOOL YEAR el año escolar l'année scolaire	
Start month: Comenzar el mes: Commence le mois: / Finish month: Acabado: Termine:	1 - 2 - 3	4 - 5 - 6 - 7	8 - 9 - 10	
Argentina	3 - 12			
Australia	1 - 12			
Austria			9 - 6/7	
Bangladesh				
Barbados			9 - 6	
Belgium			9 - 6	
Botswana				??
Brazil	2 - 12			
Brunei				??
Canada			9 - 6	
Chile	2/3 - 11/12			
China			9 - 7	
Colombia	1/2 - 11			
Costa Rica	3 - 12			
Cuba				??
Czech Rep.			9 - 6	
Denmark			8 - 6	
Ecuador	4 - 12 ??		9 - 6 ??	??
England			9 - 7	
Estonia			9 - 6	
Ethiopia			9 - 6	
Finland			8 - 6	
France			9 - 6/7	
Germany			8 - 6/7	
Guyana			9 - 7	
Honduras	2 - 11			
Hong Kong			9 - 7	
Hungary			9 - 6	
India		6 - 3		
Iran			9 - 6	
Ireland			9 - 6	
Israel			9 - 6	
Italy			10 - 7	
Jamaica				
Japan		4 - 3		
Korea, South	3 - 2			
Lithuania			9 - 6	
Malaysia	1 - 11			
Malta			9 - 6	
Mexico			8/9 - 6/7	
New Zealand	2 - 12			
Oman			9 - 5	

Pakistan			8 – 6	
Paraguay				??
Peru	3 - 12			
Philippines		6 – 3		
Poland			9 – 6	
Portugal			9 – 6	
Russia			9 - 5	
Scotland			8 – 6/7	
Senegal			9 – 6	
Singapore	1 - 11			
Slovakia			9 – 6	
Slovenia			9 – 6	
South Africa	1 - 12			
Spain			10 – 6/7	
Thailand		5 - 2		
Turkey			9 – 6	
Uruguay			3 - 12	
USA			9 – 6	
Venezuela			9 – 7	
Wales			9 – 6/7	

Chess in Schools		Schools			CIS Project			CIS schools	CIS kids	CIS schoolteachers	CIS coaches	academies				NOC	CIS	Syllabus
FIDE Questionnaire 2010 Q		Total	Primary	Secondary	FIDE	FED	other				inc, parents	1.3q	1.3r	1.3s	1.4a	2.1		
Albania	no																	
Algeria	yes	25,456	18,000	7,546	no	yes	no	?	?	0	300	yes		2	2	yes	yes	
Andorra	no											yes	yes		1	yes	no	
Armenia	yes											yes	no			no	no	
Aruba	yes													15	0	no		
Australia	yes											yes		9	0	no	no	
Austria	yes											yes	no		0	yes	no	
Bahrain	yes											yes	0	1	0	yes	no	
Bangladesh	yes											no		32	0	yes	no	
Belarus	yes											yes	no			no	no	
Belize	yes											no		0	0	no	no	
Bermuda	yes											no			0	no	no	
Botswana	yes											no	no		0	no	no	
British Virgin Isles	yes											no	no			no	no	
Brunei	yes											no		0	0	yes	no	
Bulgaria	yes	5,833	1,056	1,450	no	yes		652	1,700	150	590	yes		1	0	yes	yes	Blanco (5% schools)
Burundi	yes				no	prep	no								yes	in hand		These numbers make no sense (many were expressed as %)
Cameroon	yes											no	no		0	no	no	
Canada	yes											no	yes		0	no	no	
Chile	yes											no		0	0	no	no	
Chinese Taipei	yes											no	yes		0	yes	no	
Colombia	yes	105,647			no	yes			60,000	250	250	no		0	0	yes	yes	
Costa Rica	yes													1	0	yes	no	
Croatia	yes					prep						yes	yes		8	yes	in hand	
Czech Republic	yes											yes	no		0	yes	no	
Denmark	yes	2,000			no	no	yes	175	6,974	225	175	no		0	0	no	no	Dansk Skoleskak
Dominican Republic																		
England					no	no	yes	2,000	70,000	?	?						var,	
Faroe Isles	yes	95	15	15	no	yes		36	?	0	1	no				no	yes (DEN)	
Fiji	yes											no	no			yes	no	
Finland	yes											yes				yes	no	
France	yes	66,400	38,000	7,000	no	yes			360,000	1,500	1,500	no				no	yes	
Gabon	yes											no		0	0	yes	no	
Georgia	yes											yes	yes		0	yes	no	
Germany	yes	10,000	?	?	no	yes		3,240	60,000	1,700	700	yes	yes		1	no	yes	var,
Ghana	yes	?	?	?	no	yes		?	?	?	?	no	yes		15	yes	yes	?
Greece	yes											yes	no			no	no	
Guernsey	yes											yes		0	0	no	no	
Haiti	yes	28,757	16,086	2,276					450	0	30	no	no		0	yes	yes	Gonneau
Hong Kong	yes											no	yes		0	no	no	
Hungary	yes													1	1	yes	no	
Iceland	yes	667	176	176	no	yes		284	2,940	40	25	no		2	1	no	yes	no
India	yes											yes	yes		0	yes	no	
Iran																		
Iraq	yes											yes		0	0	yes	no	
Ireland	yes	4,025	3,295	730	no	no	yes	75	2,835	2	20	no	no			no	no	JA 21/835, DP ca,20/800, MC&AB ca, 20/800, Galway ca,5/100, Cork ca,5/200, other, ?/100
Israel	?	?	?		yes	yes		?	?	?	?						?	
Italy	yes	75,445	24,730	12,090	no	yes		323	9,200	550	330					yes	yes	yes - who?
Jamaica									10,000									
Jordan	yes															yes	no	
Kenya	?	?	?		no	yes		?	?	?	?							?
Kyrgystan	yes											no	no	1	0	no	no	
Latvia	yes	2,850	950	950				6	1,100	6	30	yes			0	no	yes	no
Lebanon	yes															yes		
Liechtenstein	yes	45	14	14	no	?		2	?	1	1	no	no		yes	some	no	
Macau	yes	80	61	48	no	no		9	90	1	3	yes		1	1	yes	yes	no
Madagascar	yes	?	?	?		yes		10	70	0	5	no	no		yes	yes	no	
Malawi	yes	15,300	14,000	1,100	no	yes		246	1,400	40	8	no	no		yes	yes	no	
Macedonia	yes											no	no		yes			
Mali	yes	12,300	9,862	2,118	no	yes		440	220	1	4			0	0	yes	yes	Numbers don't make sense - average is half a kid per school!
Malta	yes	136	80	52	no	yes		12	150	4	5	no	no		0	yes	yes	Brunia vW
Mauritania	yes	6	4		no	yes		8	189	0	7	no	no		yes	yes	yes	Chess in Schools Commission
Moldova	yes	2,300	700	650	no	yes		250	10,000	110	140	no	yes		no	yes	yes	Skripchenko,F
Mongolia	yes											yes	no		yes	no		
Montenegro	yes											yes	no		yes	yes		
Nepal	yes											no	no		no	no		
Netherlands	?	?	?		no	yes		?	?	?	?	no	no		yes	yes		Brunia & vW
New Zealand	yes											no		6	0	yes	no	
Nicaragua	yes													2	1	yes	no	
Nigeria	yes	2,300,000	800,000	700,000	no	yes		119,150	700,000	100,000	270,000	yes	no		yes	yes	yes	Sani Mohammed
Palau	yes											no	no		no	no		Figures not believable - population of country is 150M
Palestine	yes	8,000	3,000	2,000	no	yes		?	19,750	200	1,100	yes	yes		4	yes	yes	Fed
Papua New Guinea	yes											no	no		no	no		
Paraguay	yes											no	no		yes	no		
Portugal	yes	5,500	2,000	1,000	no	yes		552	9,000	100	20	no	no		yes	yes	yes	no
Romania	yes	11,000	4,000	4,000	no	yes		967	5,300	20	150	yes			yes	yes	yes	Ungureanu
Russia																		
Russia - Kalmykia					no	yes	no											
Russia - Tatarstan		?	?	?	no	yes	no	740	42,000	?	?							?
Rwanda	yes											no	no			yes	no	
San Marino	yes											no	no			yes	no	
Sao Tome & Principe	yes											no	yes		1	obs	no	
Scotland	yes	?	?	?		no	yes	?	?	?	?					no	yes	no
Senegal	yes											no	no			yes	no	
Serbia	yes	164	88	60	no	yes		168	3,215	126	22	no	no			yes	yes	no
Singapore	yes											yes		1	0	yes	no	
Slovakia	yes				yes	yes						yes	no		yes	no		

Slovenia	yes	1,880	450	450	yes	yes		450	?		?		?		yes	1	yes	yes	Jelen	
Solomon Islands	yes														no	no	yes	no		
Somalia	yes	5,060	2,855	1,963	no	yes		30	1,173		6		4		yes	no	yes	yes	Fed	
South Africa	yes	31,122	17,100	10,500	no	yes		1,670	12,500		1,000		150		yes	yes	0	yes	Price	
Sri Lanka	yes														no	yes	0	yes		
Sudan	yes														no	no	yes	soon		
Sweden	yes	4,500	3,500	1,000	yes	yes		1,070	10,000						no		1	0	yes	Hall
Switzerland	yes														yes	no		yes		
Tajikistan	yes														no	no		yes		
Tunisia	yes	7,864	4,513	912	no	yes		90	900		57		29		yes	no	7!!	yes	yes	Brunia vW
Turkey	yes	120,000			no	yes	no	20,000	2,250,000		47,000				yes	no		yes	yes	Kulac
Uganda	yes														yes	no		yes	no	
Ukraine	yes														no	no		yes		
UAE	yes														yes			yes	no	
USA					no	no	yes													
US Virgin Isles	yes	27	12	4	no	no		8	?		2		2		yes	yes	1	yes	yes	no
Uruguay	yes	2,085	800	150	no	yes		281	35,600		50		30		no	yes	1	no	yes	no
Vietnam	yes	?	?	?	yes	yes		?	?		?		?		no	no		yes	no	?
Zambia	yes														no	no		yes	no	
		2,854,544	965,347	758,254	0	0	0	0	152,944	0	0	3,686,756	0	0	153,141	0	0	275,631	0	